



# Brookwood Banner

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September 3, 2019 Volume 1



## Welcome Back

I am pleased to welcome you back to the 2019-20 school year! I would like to extend a special welcome to all of the new families joining Brookwood this year and welcome back all of our returning families as well. As always, the summer months bring changes to schools not only with respect to the cleaning and maintenance by our amazing caretaking staff but also with respect to staffing. We welcome new staff members: Mrs. Cheryl Eidick (Grade

2 Maranatha Teacher), Ms. Jessica Liddell (Early Education Teacher), Ms. Terri Krahn (EA) and Ms. Alyssa Neis (EA).

The beginning of the year always holds such excitement and promise and we are looking forward to another incredible and productive year. Brookwood staff always puts kids first. Together we discover how each child learns in order to differentiate instruction to support diverse learning styles. We want our students to thrive in all ways possible and our hope is that they love school as they learn and grow.

Student success is attributed to the partnership and the relationships we build within our community. It truly does take a village! Education is a joint venture and we

greatly appreciate the support you provide for your children at home and at school to help them meet their learning goals.

We are thankful for the support of our Brookwood School Council and encourage you to join our monthly meetings here at the school. There are so many amazing opportunities to be involved at Brookwood. Our first meeting of the year is on September 23 at 7:00 and it is held in the staff room.

We hope you will find that Brookwood School is truly a place where learning is joyful and children delight in coming to school. On behalf of the entire staff of Brookwood, we look forward to working with you and your children this year. We are honored to be a part of your child's journey in life.

Warmest regards,

Principal Terry Caouette

## **Brookwood Family Lunch and Open House Grades 1-4**

**Our Brookwood's Family Lunch and Open House for our Grade 1-4 students will be held on Thursday, September 12<sup>th</sup> starting at 12 noon and will run until 1:00 pm.** Our Kindergarten classes will not be participating in this activity as they will still be newly adjusting to the routines of Kindergarten. Kindergarten Parents had the opportunity to meet the teacher and see the classroom at the Kindergarten Parent meeting on August

29<sup>th</sup>. Kindergarten classes will join us for our spring Family Lunch. Thank you for your help with this by allowing your Kindergarten child to remain with their class. **We are inviting parents to come and have lunch with their grade 1-4 children at 12 noon on Thursday, September 12<sup>th</sup> and then have the opportunity to meet their teachers following the lunch.** Parents with more than 1 child should bring a blanket and plan to eat in the gym with all their children. Parents with one child are welcome to eat in their child's classroom with them. Weather permitting; you are welcome to take your children outside to have a picnic lunch in the school grounds. Lunch will be from 12 noon to 12:25 with classroom visits to follow from 12:25 to 1:00 pm. We look forward to meeting you on September 12<sup>th</sup>.

## **Student Absences**

Parents can email brookwoodabsence@psd70.ab.ca at any time to notify us of the absence, or call the school at 780-962-3942 and talk to Nicole or Shannon or leave a message on the answering machine.

When a student is marked Absent-Unknown parents will receive a phone call and email from PSD using a computer-generated voice notifying you of this. Students marked Absent-Known will not receive a call or email. The recording will prompt you to call or email the school to confirm the absence. Currently, calls will go out at 9:25 and 1:20 for morning and afternoon attendance respectively.

Email - Online Absence Reporting

Email [BWabsence@psd70.ab.ca](mailto:BWabsence@psd70.ab.ca) to report your child absent. Emails must be submitted before 8:30 am on the day of the absence. We are unable to access emails after 8:30am.

Please include the following information in the email:

- Your child's full name & class or teacher
- When your child will be absent or late
- The reason for the absence or late
- When your child is expected to return to school

Unfortunately, we do not have adequate resources to care for sick children. In the interest of your child's comfort and to minimize the spread of illness, please arrange for sick children to recover at home.

### Garbage-less Lunch

In an effort to increase the awareness of the impact people have on the environment and reduce Brookwood School's footprint, we have a Garbage-Less Lunch Program at our school! An excessive amount of money and manpower would be required for Brookwood School to operate its own recycling program at the level of our city-wide curbside waste management program. In order to utilize our wonderful city programs, all staff and students are asked to take home their lunch waste to be reused or recycled through the blue bags and Organic Carts. Other waste produced may be disposed of at home in the usual manner.

Brookwood School's current programs include juice box (sponsored by grade 3) recycling and paper recycling. These programs will continue to be part of our routines at the school. Our Garbage-Less Lunch Program has begun! Your children will be bringing home their lunch materials, please encourage the 3R's; Reduce, Reuse and Recycle in your home.

For more information on recycling programs please go to:

[http://www.sprucegrove.org/Residents/waste\\_management.htm](http://www.sprucegrove.org/Residents/waste_management.htm)

### Supplementary Fees

This is a reminder that supplementary fees are due and payable during the month of September. Payment can be made on line with debit or credit card. Payment can be made at the school with cash or cheques. Payment plans are available.

Grade	Activity/Supplies	Amount
Kindergarten	Field Trips	80.00
	<b>Total</b>	<b>80.00</b>
Grade One	Field Trips	100.00
	<b>Total</b>	<b>100.00</b>
Grade Two	Field Trips	100.00
	<b>Total</b>	<b>100.00</b>
Grade Three	Field Trips	110.00
	<b>Total</b>	<b>110.00</b>
Grade Four	Recorder	<b>8.00</b>
	Field Trips	110.00
	<b>Total</b>	<b>110.00</b>
	Recorder	<b>8.00</b>

- Note: Gr. 4 skiing is being subsidized by our Brookwood School Association.
- Recorders can be purchased from the school office if your child does not have one.

## **Medical Concerns /Severe Allergies**

Please notify the school as soon as possible if your child has a medical condition or severe allergy that may require medical attention. Should your child require medication to be administered, a Request for Assistance to Administer Medication form will need to be filled out in the office in advance. This form requires that it be endorsed by your child's physician. All medications and inhalers stored in the office need to be clearly labeled with the child's name and any special instructions. Thank you for helping us to keep your child safe.

Under the current Board of Education Policy, staff members cannot dispense medication to students unless the Request for Assistance to Administer Medication form is fully completed and returned to the school and parents have contacted Mrs. Caouette (Principal) or Mrs. Lefebvre (Assistant-Principal) to ensure the terms of division policy are met. Staff members are put at risk if the policy is not adhered to. **A new form must be completed if the student changes schools, or when the student's condition or medication changes.**

## **Peanut/Nut Allergies**

### **MEDICAL DANGER - ANAPHYLAXIS**

Some of our students have **life-threatening allergies** to nuts. The only way to ensure a safe environment for these children is to try and make our school **NUT-AWARE**. To do this we need everyone's co-operation. Please check the ingredients of all foods your children

bring to school. Coconut is not a nut and does not pose any risk. In a classroom setting, **cross-contamination is the greatest risk** from this type of allergy. Cross-contamination is when a few crumbs from one child's snack are dropped and then picked-up by an allergic child. A small amount can kill. It is difficult at the best of times to get children to eat healthy snacks, however, we hope you will appreciate the seriousness of this condition and that you will assist us at the school in our efforts to create as safe an environment as possible. With your co-operation, we can minimize the risk of an allergic reaction. Anyone wishing further information about this type of allergy may contact the school library to sign out information videos on anaphylaxis. **We appreciate families who assist us by not sending products to the school.** We have a number of students with anaphylaxis at Brookwood School.

**Note: Our procedure is in accordance with Parkland School Division's Administrative Procedure AP 319 - Life Threatening Allergies, as well as, the Canadian School Board's Association's recommendations as outlined in "Anaphylaxis: A Handbook for School Boards".**

We must try to contain the possibility of spreading protein residue throughout the school, as this presents a deadly risk to our students with Anaphylaxis. (Example: A student with peanut butter residue on hands may touch a ball, or a computer keyboard, and unknowingly spread the residue to a child with severe allergy).

**THANKS FOR YOUR COOPERATION  
WITH THIS IMPORTANT SAFETY  
ISSUE!**

## Anaphylaxis Information

There has been awareness of peanut/nut allergies and anaphylaxis at BW school for a long time and voluntary compliance of school peanut/nut free awareness. It takes residue from just 1/50th of one peanut for a child to come in contact with it to have an allergic response. A child with a peanut allergy has little response time after contact or ingesting the peanut protein before a reaction, often severe, occurs. Peanut and nut allergies account for over 80% of all food allergies and they are also the most severe with a reaction occurring with even just a trace amount of contact or ingestion.

We are aware that there are non-allergenic peanut butter substitutes available on the market and that in some cases they have already been brought to school. However, we need to clarify our procedure when it comes to nut and nut-substitute products. The procedure at Brookwood School regarding nut awareness is and will be as follows:

- Teachers identify students with nut/peanut or nut-substitute products in lunch/snack.
  - All students, who have nut/peanut or nut-substitute products in their lunch, are asked to eat in our Conference Room with supervision.
  - After students eat, we ask them to spray the table with a cleaning product.
  - We then ask them to wash their hands before going back to their classroom or outside for playtime.
  - We then spray down the sink.
  - In the evening, our caretakers do a thorough job of scrubbing down this area.
- There are a few reasons for what may be perceived as undue caution on our part:

- It is extremely difficult to tell the difference between peanut butter and a non-allergenic peanut butter substitute. We know that many of these products have identifying stickers that can be placed on the packaging, identifying them as non-allergenic. While this may be adequate for teachers, the sticker (packing) must be removed before the child ingests the product and as a result other students may not know that the item is non-allergenic and may make the assumption that peanut butter is allowed in the classroom. The result is that peanut butter may find its way into the classroom and pose a potential health risk to others.

- The death of a child due to anaphylaxis is not something we care to take a chance on...regardless of any potential for legal action. However, any potential legal action associated with the death of child due to anaphylaxis would not name the parent who inadvertently sent peanut butter or other nut products to the school. The full liability would be borne by the staff of Brookwood School and Parkland School Division. Therefore, we must be assured that our procedures ensure child safety with respect to anaphylaxis.

- The procedures, that we have had in place to deal with potentially life-threatening allergies has served us well and has not posed a problem for our students.

If it were not for the life-threatening nature of many nut allergies we may consider other alternatives, but given the potential for tragedy as a result of misinformation or a misunderstanding, we are not prepared to put children in harm's way. We therefore will always err on the side of caution to ensure the safety of our students and as a result we will have

procedures for nut/peanut or nut-substitute products.

## **Dogs/Pets on School Grounds**

We ask that you please do not bring dogs or other pets onto the school grounds. There are a few of reasons for this:

1. We have students and staff who suffer from pet allergies (some severe) and wish to ensure that they are not put in dangerous or uncomfortable situations.
2. We have students who are afraid of animals, especially dogs, and this can raise the level of anxiety to uncomfortable levels in these students.
3. Given the large number of students at Brookwood (over 500 for 19/20) we also worry about pets being overwhelmed by the sheer number of children who may invade their space.

Thank you for your consideration of our request. Our goal is to ensure the well-being of everyone at Brookwood School.

## **Volunteer Program**

We value the work that our volunteers do at Brookwood School. Annually, we logged approximately 3,500 volunteer hours! That is outstanding. A volunteer registration form will be sent home with all of our students on Monday, September 9th. You are invited to register with the school to do volunteer work. There are many areas in the school, which you are welcome to get involved in. Our Volunteer Orientation will be held Tuesday, September 17, 2019 at 3:30 pm. Please plan to attend if you wish to volunteer. Parkland School Division policy has requirements for school volunteers to meet, so it will be important for all

volunteers, even our past volunteers to attend the meeting. We look forward to the great work that volunteers do in our school.

## **Lunchroom/Lunch Hour**

For supervision purposes and for the safety of all students, we need to know where children are supposed to be at lunchtime. **Students are not permitted off the school grounds during lunch time except to go home for lunch.** When special circumstances necessitate a change in your child's normal lunchtime routine, a note is required from parents. That way we can better ensure your child's safety and in the event of an emergency we would know exactly where your child is. Your assistance with this would be most appreciated. Students are supervised by their classroom teacher while they eat lunch in their classroom.

Students are expected to behave in an appropriate manner during the lunch eating period. All students are required to sit at their desks and to clean up after eating. Should lunchroom behavior become a problem, the homeroom teacher will contact parents.

If problems persist, lunchroom privileges may be removed and parents will be expected to make other arrangements for childcare during lunch hour.

## **Brookwood Banner Newsletter for Parents**

Our newsletter for parents is published every Tuesday. This is the only paper copy of our newsletter that will be sent home with all students. Our newsletter will be

available on our website and will also be emailed to families weekly through School Messenger. Our newsletter, or back issues of the newsletter for this year will be available on our website. If you do not have access to a computer, we will make a paper copy of the newsletter available for you. If this is the case, please contact the office at 780-962-3942 to request a weekly print copy to be sent home.

## Brookwood Code

Students at Brookwood School are familiar with and use the Brookwood Code to guide the way they conduct themselves inside and outside of their classroom.

### Brookwood Code:

**I will always think of the other person.**



**Before I say or do something, I will ask myself:**

- Will this be helpful?
- Will this be hurtful?

**Be a special person... do the right thing!**

## Brookwood School Behaviour Plan

In addressing behaviour in Brookwood School, it is the goal of all school staff:

- To ensure the physical & emotional well-being of students to the best of our ability
- To listen to and address, as immediately as is possible, concerns expressed by students & parents
- To be vigilant in the school, on the playground and on the bus in identifying expected and unexpected behaviour
- To extinguish unexpected behaviour by:
  - helping students understand what the expected behaviours are
  - teaching students ways to resolve issues that arise from unexpected behaviours
  - tracking & monitoring situations as they arise from unexpected behaviours
- To help students learn strategies for resolving personal conflicts and understand when it is necessary to involve supervisors, teachers or the administration of the school
- To inform parents, as is necessary, regarding any noteworthy unexpected behaviour

At Brookwood we are about learning; including academic, as well as, social and emotional learning. Students need opportunities to grow and to develop skills in all areas and our job is to assist them on their journey to becoming good citizens and contributors to the community that is Brookwood School.

## Peer Conflict, Mean Behaviour and Bullying

Parkland School Division offers the following guidelines in distinguishing between types of behaviour. These are the guidelines we follow.

### What's the Difference?

When a child is having a problem with her or his peers, it can be hard for parents to know what is really happening - is it bullying? Or is it something else?

Each type of behaviour must be handled differently, to keep children safe and help them learn how to get along with others.

### Peer Conflict

Conflict between and among peers is a natural part of growing up. Children will have times when they disagree and can't solve their own problems. They may even become so frustrated that they say mean things or act out physically by hitting, kicking or trying to hurt.

### If it's peer conflict you will be aware that these children:

- Usually choose to play or hang out together;
- Have equal power (similar age, size, social status, etc.);
- Are equally upset;
- Are both interested in the outcome; and
- Will be able to work things out with adult help (after calming down).

Adults can respond by helping the children talk it out and see each other's perspective. This is often referred to as "conflict resolution".

### Mean Behaviour

Children may try out behaviours to assert themselves - sometimes saying or doing mean things - such as making fun of others, using a hurtful name, taking something without permission, leaving a child out, or "budging" in line.

### If it is mean behavior, usually:

- It is not planned and seems to happen spontaneously or by chance;
- It may be aimed at any child nearby;
- The child being mean may feel badly when an adult point out the harm they've caused.

When adults see mean behavior they should not ignore it. Adults should respond quickly, firmly and respectfully to stop the behavior, to let kids know that their actions are hurtful and to redirect children to more positive behaviour.

This quick response stops children from developing a pattern of mean behaviour as their way of interacting with peers, and prevents mean behavior from escalating into bullying. It is a lot easier to correct a child for one nasty comment than to change a pattern of cruelty that grows over time.

### Bullying Behaviour

Bullying is serious behavior that has three key features - all three must be present for the situation to be considered bullying:

- **Power imbalance** -- One child clearly has power over the other(s), which may be due to age, size, social status, and so on.
- **Intention to harm** -- The purpose of the bullying behaviour is to harm or hurt other(s) -it's intended to be mean and is clearly not accidental.

□ **Repeated over time** -- bullying behaviour continues over time, and gets worse with repetition. There is a real or implied threat that the behaviour will not stop, and in fact will become even more serious.

The effect on the child who is being bullied is increased fear, apprehension, and distress. Often by the time adults find out about what is happening, the child has tried many ways to stop the bullying but cannot do so on their own. Adults must address the bullying behaviour and ensure the safety of the student who has been targeted. They also need to reassure the children who may have witnessed the behaviour that adults are taking care of it.

When schools respond to bullying, staff will also help the child who has been bullying others to take responsibility for their actions, and change their behaviour. They will monitor the situation to ensure the bullying stops, and will support the child who has been bullied to regain confidence and a sense of safety. Staff may follow-up with the students who observed the behaviour to help them learn what to do when they see bullying.

The "conflict resolution" style of bringing the children together is not recommended in bullying situations, until considerable time has gone by and all children are feeling safe enough to talk about what happened so that relationships can be healed.

*2012-13 Social Responsibility & Diversity Team - Vancouver School District #39*

## **Alberta School Act (Section 12) ...states:**

### **12 A student shall conduct himself or herself so as to reasonably comply with the following code of conduct:**

- (a) be diligent in pursuing the student's studies;
- (b) attend school regularly and punctually;
- (c) co-operate fully with everyone authorized by the board to provide education programs and other services;
- (d) comply with the rules of the school;
- (e) account to the student's teachers for the student's conduct;
- (f) respect the rights of others.

### **PSD 70's - Code of Conduct**

In Parkland School Division, all members of our school community are expected to promote and demonstrate respect, civility, and responsible citizenship. With these goals in mind, everyone must:

- **Demonstrate honesty and integrity.**
- **Respect differences in people, their ideas and their opinions.**
- **Acknowledge the right of everyone to be treated with dignity, at all times.**
- **Take appropriate measures to help those in need.**
- **Use non-violent means to resolve conflict.**
- **Honour the role(s) of persons in positions of authority.**
- **Show care and regard for school property and the property of others.**
- **Comply with all applicable federal, provincial and municipal laws.**

In Parkland School Division, we are all models for the kinds of citizens we desire to be. We teach and learn by example.

## Student Conduct on School Busses

Parkland School Division No. 70 considers the school bus to be an extension of the classroom and therefore expects classroom conduct to be observed on the bus at all times. For a complete copy of Parkland's Admin Procedure for Bus Conduct, please go to the Parkland School Division website.

## Bringing Items of Value to School

Students are discouraged from bringing items of personal or financial value to school. This would include such items as Collector Cards (Pokeman, Digimon, Super Hero, Hockey, etc.), toys, electronic devices (iPods, phones, etc.), money and anything else that may be of personal or financial value to students. If students bring valuables to school, they do so at their own risk.

Parents need to know that if students bring these items to school and they go missing that the school will not bear responsibility for the items. As well, while we may help students, where possible, recover anything that is lost or stolen, staff **will not** spend large amounts of time on investigations into the loss of items. Again, items of value are brought to school at the student's own risk. Bicycles brought to school should always be left locked in the racks. The few bikes that have been stolen over the years have been when they have been left unlocked.

## Pedestrian Safety

We want students to know that it is important to be an alert pedestrian and if they don't feel safe, they should be communicating that to their parents. We have seen unsafe practices by both children and drivers at times around the school. The Spruce Grove Peace Officers have been patrolling to help with the safety concern and have been giving out warnings. We are asking for parent's cooperation to ensure that our students arrive and leave school safely. Failing to yield to pedestrians in a crosswalk can result in a \$575.00 fine - *City of Spruce Grove Traffic Safety Enforcement Bylaw C-667-07 Page 6 of 35, 2.10 - Pedestrian Right of Way.*

Remember the three P's: The **Point**, **Pause** and **Proceed** method of crossing the street at cross walks is encouraged and parents are asked to set a good example for their children by always crossing at a crosswalk and ensuring their vehicles come to a complete stop. Parents please remember that these are elementary children who may not be able to see you waving at them to cross. You can help by coming to a complete stop at the crosswalks. We would encourage you to talk to your children about the following safety information:

### Point - Pause - Proceed

Always be safe when walking and crossing the street. Indicate, by **pointing**, the direction you intend to cross. **Pause** and make sure traffic has STOPPED before crossing, that is, tires have come to a complete stop. Once it is all clear **proceed** to cross.

- Only cross the street at designated crossing points
- Always obey all traffic signs and signals
- Be cautious crossing at intersections and watch for vehicles - drivers may not watch for you
- Be alert when crossing the street and maintain eye contact with drivers if you can
- Be aware of your surroundings

## Staff Parking and Student Drop-Off

A designated parking area for visitors is posted in the parking section nearest the entrance as well as a student drop off area. If you are dropping off a student, please enter the parking lot at the front of the school. You may park in the visitor area, or simply drop children off at the drop off spot that is clearly posted. Please do not park in the student drop-off zone or in the alley behind the school. Please do not park in the identified handicap stalls as these stalls are reserved for vehicles that have the Handicap Permits.

Please do not enter the bus loading area for student drop-off. This is strictly prohibited from 8:00 - 8:45 a.m. and from 2:45 - 3:30 p.m. At times, we see parents drop off children in this area during bussing times. It is an extremely dangerous practice and we would ask for compliance from everyone to ensure the safety of the children.

Please do not park in the student drop-off zone as identified by the white paint on the curb. Please do not park in the adjoining apartment building parking

lot. This is reserved for apartment residents only.

## Inclement Weather

### IN & OUT Signs posted on doors

In the morning, Red, Grey, Grey Portable, Green & Yellow door teacher supervision begins at 8:15 am. Every morning, there will be a sign on each of the entrance doors indicating whether students will remain outside until the bell rings (a Red - OUT sign) or whether they will be coming inside due to inclement weather (a Green - IN sign). The school Administration will ultimately make the In/Out decision based on the conditions outdoors and adhering to the Administrative policy. If it is an indoor (In) morning, students will be asked to go to their designated/colored door where they will be allowed to enter and remain in the boot room area until directed by teachers to move to classrooms. Should inclement weather prohibit playing outside for recess an announcement will be made declaring it an "inside day" and children will play in their classrooms. Recess decisions will be made by the school Administration and would likely happen only on very cold days, days with heavy rain, a significant blizzard or other reasons deemed necessary. Staff on supervision at that time will supervise the students in their classrooms. We ask that parents please honor the In/Out entrance signage and also please ensure that their children are entering the school through their designated entrance doors. All of this helps greatly with routines and traffic flow.

## Teaching Teams for 2019-2020

Brookwood School is a dual track early years school. We have a mainstream K-4 Program, as well as, a K-4 Maranatha Christian Program.

- Early Education Teacher - Ms. Reid, Ms. Liddell
- Kindergarten - Ms. Nachai, Mrs. Borkofsky, and Ms. Fraser MCP.
- Grade One - Mrs. Semeniuk, Mrs. Simmons MCP, Mrs. Paulson, Mrs. Shurnaik MCP, Ms. Dane gr. 1/2.
- Grade Two - Mrs. Harrison, Mrs. Jensen, Ms. Robinson 2/3, Mrs. Eidick MCP, and Mrs. Sandhu 2/3 MCP.
- Grade Three - Mrs. Ainslie-O'Connor, Mrs. Krivoshein, Mr. Robson, Miss Jenny C. MCP
- Grade Four - Miss Fiala, Mrs. McIntyre, Mr. MacKay, Mrs. Carrozza (Nero) MCP and Ms. Jamieson 3/4 MCP.
- Miss Stewart will teach K-4 Music.
- Mrs. Weisenberger will provide counselling support in our school.

Our administrative team, Mrs. Caouette, principal, and Mrs. Lefebvre, assistant principal, are looking forward to an awesome year ahead at Brookwood.

## Support Staff for 2019-2020

**Educational Assistants**  
Sharon Whalen  
Cathy Wickware  
Lorraine Redl  
Charlene Schaefer

Suzanne Hebert  
Donna Dickson  
Darlene Percy  
Marcie Ollenberg  
Terri Krahn  
Tanya Smith  
Tanya Corke  
Brenda Hodgins  
Alyssa Neis  
Oje Morah  
Sherry Stypula  
Kim Harapchuk  
Brenda Brymer

- Library Tech - Kathy Schoepp
- Secretarial - Shannon Brushey (Head Secretary), Nicole Patras
- Mr. Gendron, Mrs. Trzaska, Mrs. Chafe will serve as our custodial team here at Brookwood.

## The Buddy Bench

One playground bench on each playground (K-1 & 2-4) has been designated as the Buddy Bench. The goal of the Buddy Bench is to provide opportunities for students who do not have someone to play with to have a place to sit so that others will know that they are looking for a play opportunity. If other students see someone on the Buddy Bench, our goal would be for them to ask the buddy to join in and play with them. The idea is to be helpful and fill the buckets of others, as well as maybe make new friends.

## Brookwood's Early Education Classrooms

Early Education classrooms provide embedded programming for children with severe special needs four mornings or

afternoons a week within play-based settings. Teams work collaboratively to meet the individual needs of each child within an inclusive environment. Each classroom includes 2-4 Play Partners.

Play Partners play an integral part within the Early Education classroom. While enjoying the benefits of play-based programming, Play Partners are role models to their peers. Play Partners must be 3 years of age as of September 1st of the current school year.

## **Brookwood School's Maranatha Christian Program**

*"Following God's Direction" while  
supporting the traditional values of Home  
& Community*

The Maranatha Christian Program (MCP) is available to all families who want their Kindergarten to Grade 4 children taught in a non-denominational, spiritually nurturing, intellectually challenging, and disciplined environment.

MCP supports the traditional values of the home by involving students in morning prayers, Bible reading, songs, and weekly assemblies with a Christian perspective. Sustained by Christ's teachings and God's love, students in the program are encouraged to develop binding commitments to their families, neighbors, country, and global community while leading moral, healthy, and productive lives.

### **Students:**

The Maranatha Christian Program is available to students who are Kindergarten to Grade 9. The Early Years Program is housed here at Brookwood School. The Middle Years Program, grades 5-9, is housed at Woodhaven Middle School.

Through the MCP Program, students will be encouraged to:

- Treat others with respect and focus on loving God and loving one another.
- Exhibit positive behavior and good work habits.
- Value the importance of community service.

### **Parents:**

Parents with students enrolled in the MCP Program will:

- Demonstrate a commitment to the Christian Program and to the school.
- Create fellowship and work cooperatively with teachers to maintain a disciplined learning environment.
- Encourage their child/dren to display positive behaviors at all times.

### **Teachers:**

Teachers chosen for the program are those who:

- Support the philosophy of the program.
- Articulate to students and parents the philosophy of Christian living.

- Apply Christian beliefs to instructional programming.
- Place the needs of their students in the center of all their efforts - both in and outside the classroom.
- Discipline students within a Christian context, often involving prayer.
- Help students make links to Christ's teachings in situations where poor choices have been made.
- Encourage students to take pride in what they do and instill in them the belief that they have much to offer the world around them.

is fully integrated and our Division google calendar can be shared with all your electronic devices. Our weekly Brookwood Banner newsletter will be posted on our website every Tuesday evening with current and important information for your family.

## **Start School Smiling**

*Stony Plain Dental Center is providing free dental exams and X-rays for grade one students in September and October. Please call 780-963-4626 to book.*

## **Brookwood's School Website**

Our Brookwood School website address is

**brookwood.psd70.ab.ca**

Our website adjusts to the optimum viewing settings for your device and is very easy to navigate and find the content you are looking for. Our website has the ability to feature engaging and visual content including lots of YouTube videos, photo galleries and a dynamic feed of all the latest news and announcements in the Division and at our schools. Social media

**Brookwood School**  
**Bell Schedule for 2019-20**  
**Grade K - 4**

<b><i>Buses Arrive</i></b>	<b>8:15 - 8:25</b>	
<b><i>Warning Bell</i></b>	<b>8:35</b>	
<b><i>Registration</i></b>	<b>8:40</b>	<b>8:45</b>
<b><i>Announcements/O'Canada</i></b>	<b>8:45</b>	<b>8:55</b>
<b>Block 1</b>	<b>8:55</b>	<b>9:25</b>
<b>Block 2</b>	<b>9:25</b>	<b>9:55</b>
<b>Block 3</b>	<b>9:55</b>	<b>10:25</b>
<b><i>Recess</i></b>	<b>10:25</b>	<b>10:40</b>
<b>Block 4</b>	<b>10:40</b>	<b>11:10</b>
<b>Block 5</b>	<b>11:10</b>	<b>11:40</b>
<b>Block 6</b>	<b>11:40</b>	<b>12:10</b>
<b><i>Eating Time</i></b>	<b>12:10</b>	<b>12:30</b>
<b><i>Recess</i></b>	<b>12:30</b>	<b>12:52</b>
<b><i>Registration</i></b>	<b>12:55</b>	<b>1:00</b>
<b>Block 7</b>	<b>1:00</b>	<b>1:30</b>
<b>Block 8</b>	<b>1:30</b>	<b>2:00</b>
<b>Block 9</b>	<b>2:00</b>	<b>2:30</b>
<b>Block 10</b>	<b>2:30</b>	<b>3:00</b>
<b>Block 11</b>	<b>3:00</b>	<b>3:05</b>
<b><i>Buses Leave</i></b>	<b>3:15</b>	

Brookwood School  
 Bell Schedule for 2019-2020  
 Early Education Classes

<i>Morning EE Classes</i>		
Bus arrives	9:45	
Programming starts	9:45	
Programming ends	12:30	
Bus departure	12:30	
<i>Afternoon EE Classes</i>		
Bus arrives	1:15	
Programming starts	1:15	
Programming ends	4:00	
Bus Departure	4:00	

